Personalized Learning Environments - Today and in the Future -

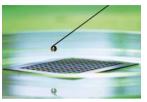
(Responsive Personalized Learning Environments)

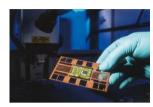


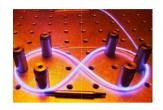
Dr. Martin Wolpers FIT.ICON

Fraunhofer-Gesellschaft

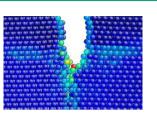














- 57 Institutes
- 15 000 employees
- Non-profit organization for applied research
- 57 research institutes
- 15.000 employees
- Annual budget ca. 1,400 Mio. €

7 Groups:

- Information and Communication Technology
- Life Sciences
- Microelectronics
- Light & Surfaces
- **Production**
- Materials and Components MATERIALS
- **Defense and Security**



Fraunhofer Institute FIT Applied Information Technology

Prof. Dr. Matthias Jarke

- User-centered information and cooperation systems
- Goal: Optimizing usability and usefulness of IT in the Interplay with organizational work practice, structures, and processes.



- Cooperation systems / collaborative computing
- Mobile knowledge
- User-centered software engineering
- Decision and process support
- Life science informatics
- Collaborative virtual and augmented reality





ca. 115 scientists: computer science, social science, busine and economics, psychologists engineers



CAPLE

Context and Attention in Personalized Learning Environments

Research Areas:

Information and knowledge processing

- Knowledge inference, knowledge management, Knowledge Representation
- Semantic knowledge and information modeling
- Information and Metadata

Personalization and adaptation

- Attention metadata
- User profiling
- Information retrieval
- Recommender Systems

Technology enhanced learning

Communication Analysis

Artificial intelligence and Machine Learning

Social Network Analysis

Software engineering





Technology Enhanced Learning

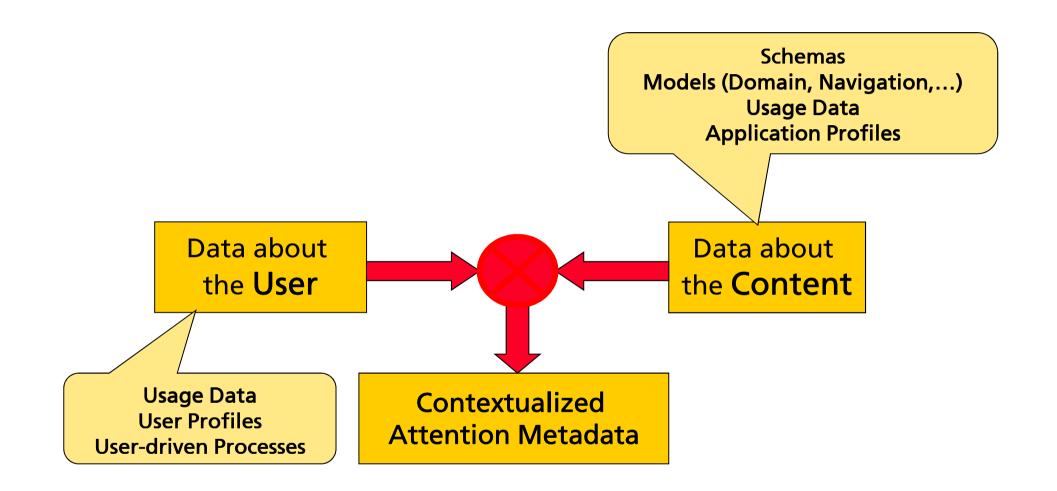
"Technology enhanced learning (TEL) has the goal to provide socio-technical innovations (also improving efficiency and cost effectiveness) for learning practices, regarding individuals and organizations, independent of time, place and pace. The field of TEL therefore describes the support of any learning activity through technology."

TEL in Wikipedia

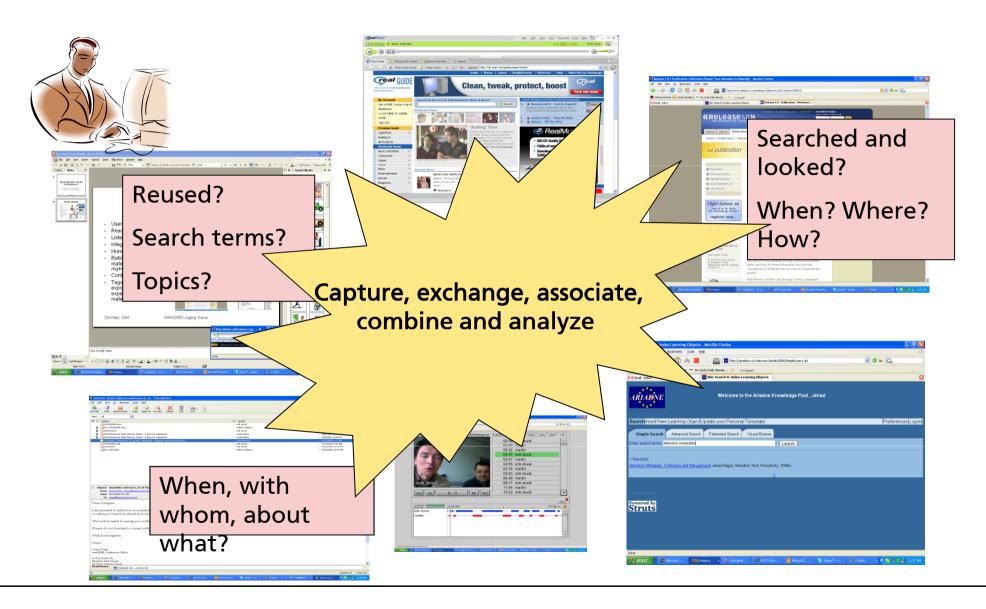
- Personalized Learning Environments
- Responsive Learning Environments
- Open Learning Environments
- Self-Regulated Learning
- Life-Long Learning
- Constructivist Learning



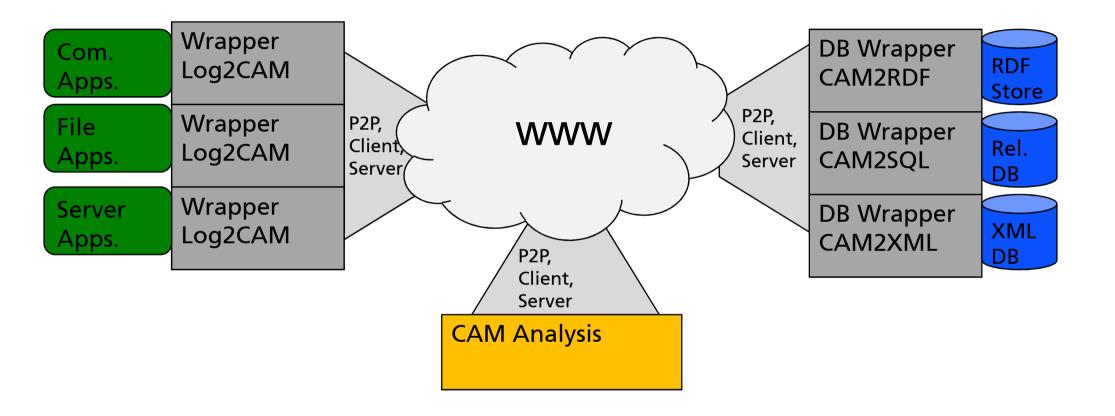
Monitoring Usage and Attention: CAM



Sources of Contextualized Attention Metadata (CAM)

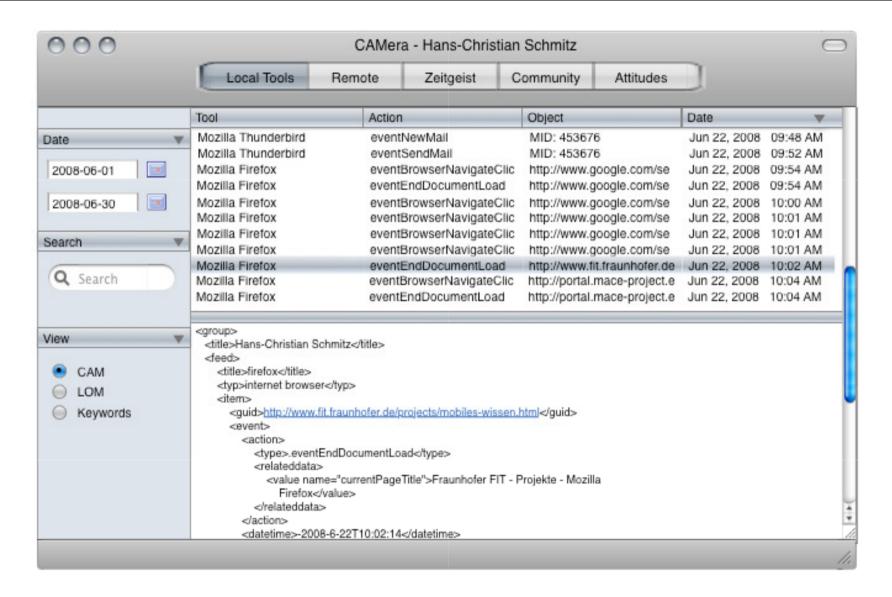


CAM Infrastructure

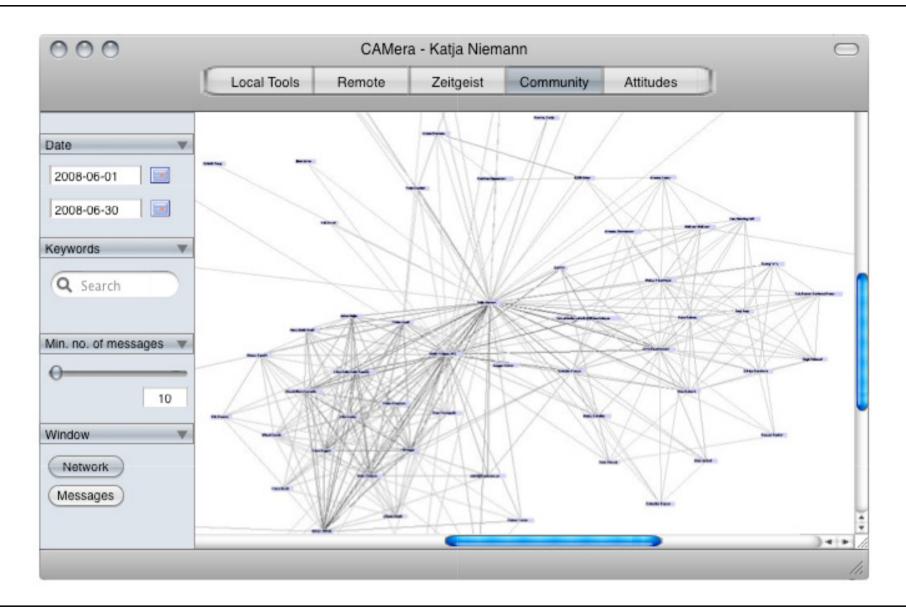


CAMera: Reporting on Computer Usage



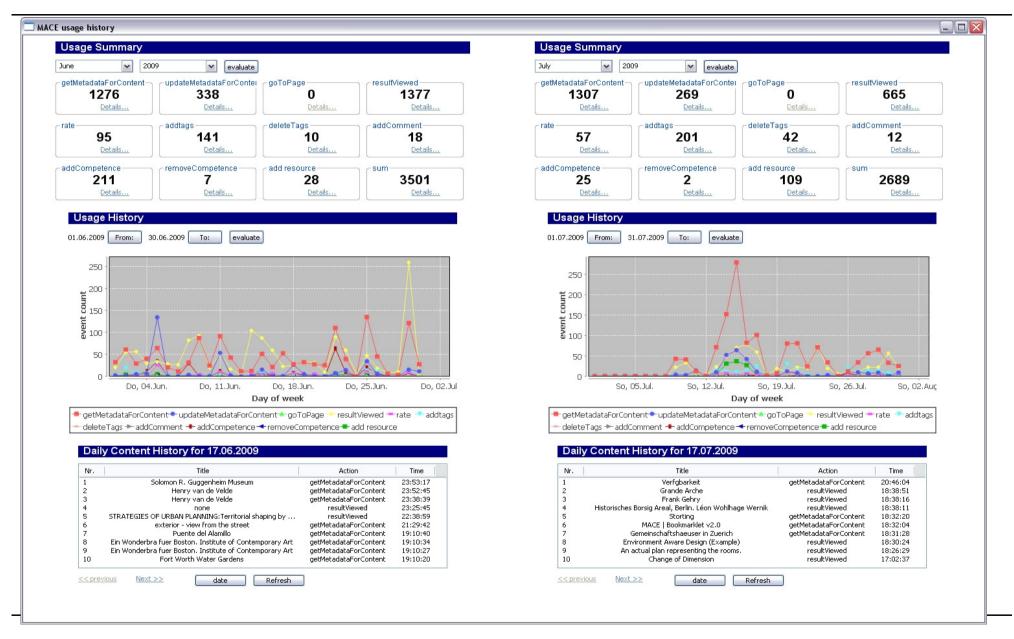


Communication Analysis: Social Networks





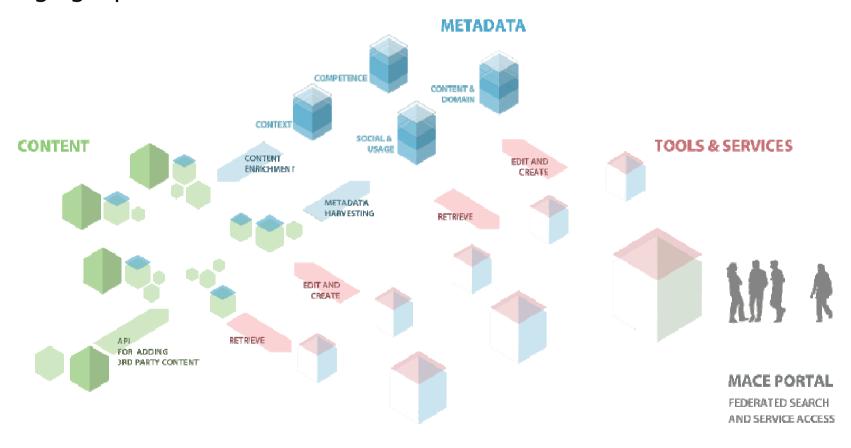
CAMera/ MACE: Remote Services, Zeitgeist



MACE (http://www.mace-project.eu)

Metadata for Architectural Contents in Europe

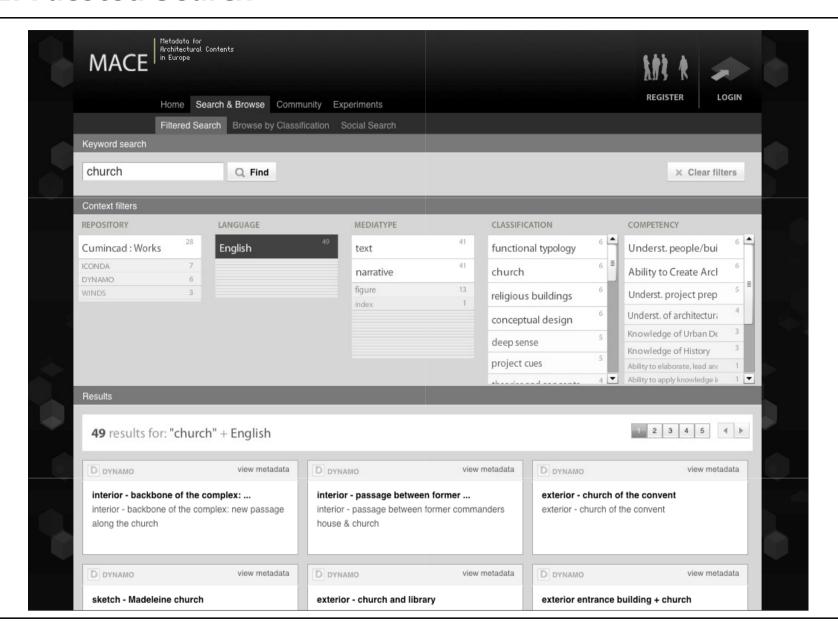
Making architectural learning contents available to learners using new access methods and bridging repositories





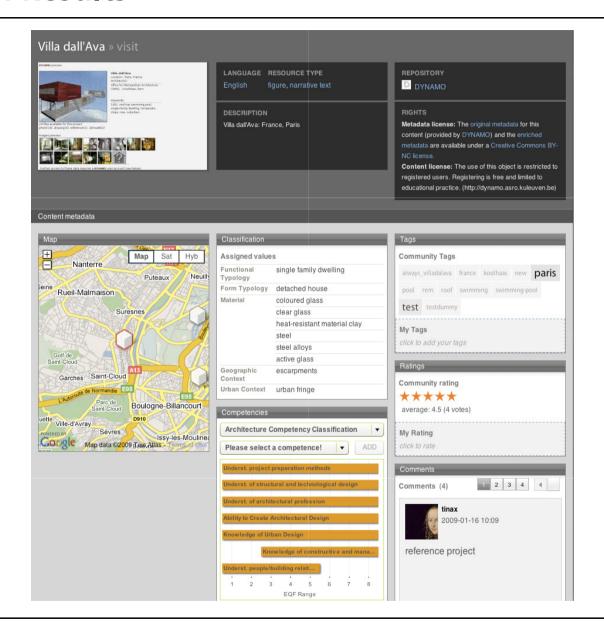


MACE: Faceted Search





MACE: Search Results



MACE: Mobile Services, Augmented Reality



Responsive Open Learning Environments



ROLE Vision

 Empower the learner to build their own responsive learning environment

Responsiveness

Awareness and reflection of own learning process

User-Centered

 Individually adapted composition of personal learning environment

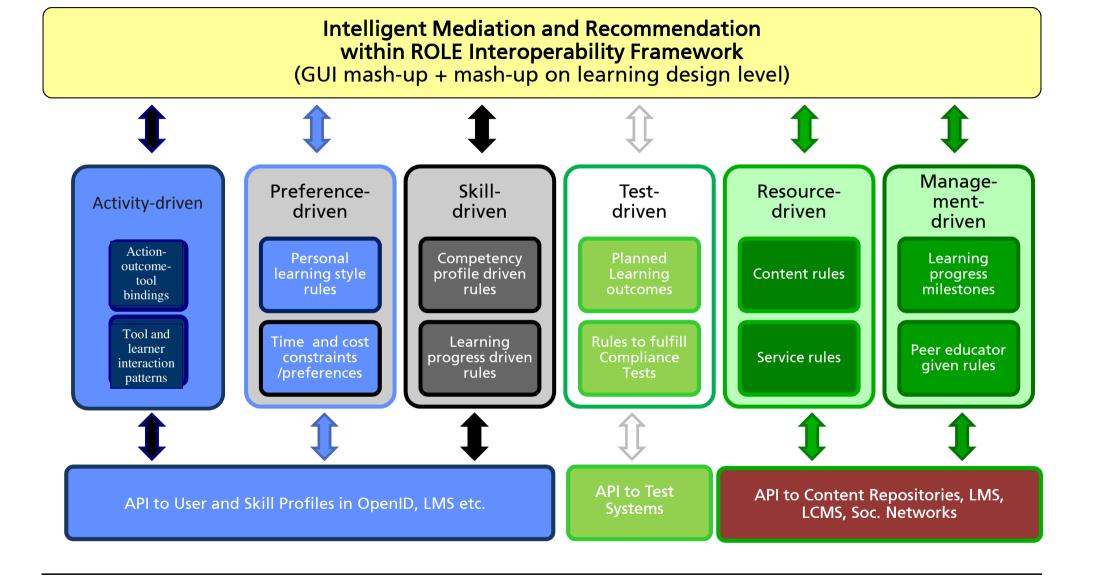
http://www.role-project.eu







ROLE: Mash-up services, rules and principles





LogiAssist

Mobile training for truck drivers

- Learning in breaks, at stops, during driving.
- Using mobile low-profile technology
- Distributed learner communities





- Motivation for self-regulated learning
- Context-sensitive adaption of learning contents and presentation modes
- Security aspects













Thank you.

Dr. Martin Wolpers

martin.wolpers@fit.fraunhofer.de

http://www.fit.fraunhofer.de/~wolpers

+49 2241 14 -2128

http://www.fit.fraunhofer.de/services/mobile/caple_en.html

